# **Cover Sheet: Request 16281**

# COTA-BA-Art-Quest 2 Curriculum Update - CORRECTION

| Info           |  |
|----------------|--|
| Process        | Major Curriculum Modify Ugrad/Pro  |
| Status         | Pending at PV - University Curriculum Committee (UCC)  |
| Submitter      | Dana Myers dmyers@arts.ufl.edu   |
| Created        | 6/11/2021 3:48:32 PM   |
| Updated        | 6/11/2021 4:10:59 PM   |
| Description of | This is a Quest 2 curriculum clarification as the prior request was approved at all levels already,  |
| request        | but we just realized a correction is necessary. We are simply adding this language to our Quest 2 requirement as the students *must* take the physical/biological science option and *not* the social/behavioral option in order to meet the minimum six credits required of physical/biological gened requirements: Quest 2 (Gen Ed Physical or Biological Sciences). |

| Actions  |          |                               |                 |         |           |  |
|--|----------|-------------------------------|-----------------|---------|-----------|--|
| Step   | Status   | Group                         | User            | Comment | Updated   |  |
| Department   | Approved | CFA - Art and Art             | Elizabeth Caple |         | 6/11/2021 |  |
|  |          | History                       |                 |         |           |  |
|  |          | 13020000                      |                 |         |           |  |
| Art BA Catalog Copy-Quest 2 Curriculum Update VERSION 2.docx |          |                               |                 |         | 6/11/2021 |  |
| College  | Approved | CFA - College of              | Jennifer Setlow |         | 6/11/2021 |  |
|  |          | Fine Arts                     |                 |         |           |  |
| No document c  |          |                               | 0.000           |         | 0/44/0004 |  |
| Associate  | Approved | PV - Associate                | Casey Griffith  |         | 6/11/2021 |  |
| Provost for  |          | Provost for                   |                 |         |           |  |
| Undergraduate  |          | Undergraduate                 |                 |         |           |  |
| Affairs  |          | Affairs                       |                 |         |           |  |
| No document o  |          |                               |                 |         | 0/11/0004 |  |
| University   | Pending  | PV - University<br>Curriculum |                 |         | 6/11/2021 |  |
| Curriculum   |          |                               |                 |         |           |  |
| Committee  |          | Committee                     |                 |         |           |  |
| No document o  | hangaa   | UCC)                          |                 |         |           |  |
| Office of the  | langes   |                               |                 |         |           |  |
| Registrar  |          |                               |                 |         |           |  |
| No document c  | handes   |                               |                 |         |           |  |
| Catalog  | langes   |                               |                 |         |           |  |
| No document c  | handes   |                               |                 |         |           |  |
| Student  |          |                               |                 |         |           |  |
| Academic   |          |                               |                 |         |           |  |
| Support  |          |                               |                 |         |           |  |
| System   |          |                               |                 |         |           |  |
| No document o  | hanges   |                               |                 |         |           |  |
| Academic   |          |                               |                 |         |           |  |
| Assessment   |          |                               |                 |         |           |  |
| Committee  |          |                               |                 |         |           |  |
| Notified   |          |                               |                 |         |           |  |
| No document o  | hanges   |                               |                 |         |           |  |
| College  |          |                               |                 |         |           |  |
| Notified   |          |                               |                 |         |           |  |
| No document o  | hanges   |                               |                 |         |           |  |

## Major|Modify\_Curriculum for request 16281

## Info

Request: COTA-BA-Art-Quest 2 Curriculum Update - CORRECTION Description of request: This is a Quest 2 curriculum clarification as the prior request was approved at all levels already, but we just realized a correction is necessary. We are simply adding this language to our Quest 2 requirement as the students \*must\* take the physical/biological science option and \*not\* the social/behavioral option in order to meet the minimum six credits required of physical/biological gened requirements: Quest 2 (Gen Ed Physical or Biological Sciences). Submitter: Dana Myers dmyers@arts.ufl.edu Created: 6/11/2021 3:41:56 PM Form version: 1

## Responses

## Major Name

Enter the name of the major. Example: "Mathematical Modeling"

Response: Art

Major Code Enter the two-letter or three-letter major code.

> Response: ART

**Degree Program Name** Enter the name of the degree program in which the major is offered.

Response: Bachelor of Art

**Undergraduate Innovation Academy Program** *Is this an undergraduate program in the Innovation Academy?* 

Response: No

**Effective Term** *Enter the term (semester and year) that the curriculum change would be effective.* 

Response: Earliest Available

## **Effective Year**

Response:

## **Current Curriculum for Major**

Response:

See attached Word document. This is a Quest 2 curriculum clarification as the prior request was approved at all levels already, but we just realized a correction is necessary.

#### **Proposed Curriculum Changes**

Describe the proposed changes to the curriculum. You may list out the specific changes or provide the new semester models where changes are proposed. Please be precise and clear in stating requested changes. If the change is to offer the program through UF Online, please explain and attach a letter of support from the Director of UF Online.

Response:

See attached Word document. This is a Quest 2 curriculum clarification as the prior request was approved at all levels already, but we just realized a correction is necessary. We are simply adding this language to our Quest 2 requirement as the students \*must\* take the physical/biological science option and \*not\* the social/behavioral option in order to meet the minimum six credits required of physical/biological gened requirements: Quest 2 (Gen Ed Physical or Biological Sciences).

#### **UF Online Curriculum Change**

Will this curriculum change be applied to a UF online program as well?

Response: No

#### **Pedagogical Rationale/Justification**

Describe the rationale for the proposed changes to the curriculum.

Response:

This is a Quest 2 curriculum clarification as the prior request was approved at all levels already, but we just realized a correction is necessary. We are simply adding this language to our Quest 2 requirement as the students \*must\* take the physical/biological science option and \*not\* the social/behavioral option in order to meet the minimum six credits required of physical/biological gened requirements: Quest 2 (Gen Ed Physical or Biological Sciences).

#### Impact on Enrollment, Retention, Graduation

Describe any potential impact of the curriculum changes on students who are currently in the major.

Response: N/A

#### **Assessment Data Review**

Describe the Student Learning Outcome and/or program goal data that was reviewed to support the proposed changes.

Response: N/A

#### 2021

## Academic Learning Compact and Academic Assessment Plan

Describe the modifications to the Academic Learning Compact (for undergraduate programs) and Academic Assessment Plan that result from the proposed change.

Response: N/A

## Catalog Copy

Submitter agrees to prepare and upload document showing the catalog copy with the current and proposed curricula edited using the "track changes" feature in Word.

Response: Yes

## BA Art

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Plan of Study Grid

| Semester One   |   | Credits |  |
|--|---|---------|--|
| <u>ART 1803C</u>   | Workshop for Art Research and Practice: WARP (Critical Tracking)  | 6       |  |
| <u>Quest 1 Gen Ed</u><br><u>Humanities</u>   |   | 3       |  |
| State Core Gen Ed Composition; Writing Requirement                                   |   |         |  |
| State Core Gen Ed Humanities   |   |         |  |
|  | Credits   | 15      |  |
| Semester Two   |   |         |  |
| <u>ARH 2050</u>  | Introduction to the Principles and History of Art 1 ( <b>Critical Tracking</b> ; Gen Ed Humanities and International) | 3       |  |
| <u>ART 2353C</u>   | Drawing Studio (Critical Tracking)  | 3       |  |
| ART2013c   | Space Studio (Critical Tracking)  | 3       |  |
| State Core Gen Ed Biological or Physical Sciences                                    |   |         |  |
| State Core Gen Ed Mathematics  |   |         |  |
|  | Credits   | 15      |  |
| Semester Three   |   |         |  |
| <u>ARH 2051</u>  | Introduction to the Principles and History of Art 2 ( <b>Critical Tracking</b> ; Gen Ed Humanities and International) | 3       |  |
| Studio electives (Critical Tracking; ART/GRA/PGY prefixes at 2000 level or DIG2131c) |   |         |  |
| Foreign language   |   | 5       |  |
|  | Credits   | 14      |  |

## Semester Four

| ARH2531, ARH2613,<br>or <u>ARH 2500</u>        | 2000-level ARH survey course that focuses on the art of Africa, Asia,<br>and/or Latin America and/or on the art of Native Americans, Aboriginal<br>Australians, and/or Pacific Islanders | 3  |
|--|--|----|
| Quest 2 (Gen Ed Physic                         | cal or Biological Sciences)  | 3  |
| Studio electives (Critic                       | al Tracking; ART/GRA/PGY prefixes at 2000 level or DIG2131c)   | 6  |
| Foreign language                               |  | 5  |
|  | Credits  | 17 |
| Before beginning 3/40<br>sophomore portfolio I | 000 studio coursework, students must successfully submit and pass the review.  |    |
| Semester Five                                  |  |    |
| ARH 3/4000 course or                           | ART3XXXc Art and Theory (Upper Division Tracking)  | 3  |
| State Core Gen Ed Soc                          | ial and Behavioral Sciences  | 3  |
| Studio elective (ART/P                         | GY/GRA prefix at 3000/4000 level)  | 3  |
| 3/4000 Electives                               |  | 6  |
|  | Credits  | 15 |
| Semester Six                                   |  |    |
| Gen Ed Mathematics;                            | pure math  | 3  |
| Studio electives (ART/I                        | PGY/GRA prefix at 3000/4000 level)   | 6  |
| 3/4000 Electives                               |  | 6  |
|  | Credits  | 15 |
| Semester Seven                                 |  |    |
| Gen Ed Social and Beh                          | avioral Sciences   | 3  |
| Studio Elective (ART/P                         | GY prefix at 3000/4000 level)  | 3  |
| 3/4000 Electives                               |  | 6  |
| Elective                                       |  | 3  |

Credits

## Semester Eight

| ART4XXXC           | Senior Studio (Upper Division Tracking) | 3   |
|--------------------|---|-----|
| Gen Ed Composition |   | 3   |
| Electives          |   | 8   |
|                    | Credits                                 | 14  |
|                    | Total Credits                           | 120 |

15

Students must take 10 credits of foreign language or show a minimum proficiency in a single foreign language by taking a placement test. If proficiency is met, it does not reduce the number of credits required for the degree. Foreign language can be taken S-U or for a letter grade, which must be a minimum grade of C.